Ben Franklin Intermediate Positive School Climate Curriculum

Introduction

A positive school climate is an environment where learning and achievement can take place and grow. We hope to create an environment that welcome's, respects and values all. This program will help integrate academic and behavior supports through a Restorative Justice based model that comes from a foundation of respect, responsibility, and relationships. Our hope is that this program will also help create clear and positive expectations that will support behavior and increase student performance.

Preview of Curriculum

August- Introducing Positive School Climate Curriculum (PSC) Welcome Introduction to Wednesday Advisory September - School Safety & Academics Community Building: Establishing Guidelines & Values Community Building: Getting to Know Each Other Respect & Responsibility Grading Systems & Goal Setting October - Drug & Alcohol Prevention/Education Community Building: Quest for Respect Drug and Alcohol Education Dealing with Peer Pressure Building a Safe and Healthy School The Value of a Zero

Wednesday Advisory Schedule

Advisory: 8:25-8:43 1^{st} - 8:43-9:15 2^{nd} - 9:18-9:50 3^{rd} - 9:53-10:25 4^{th} - 11:03-11:35 5^{th} - 11:38-12:10 6^{th} - 10:28-11:00 7^{th} - 12:13-12:45 8^{th} - 12:48-1:20

Format of Advisory

- 1. **Opening & Announcements** The purpose of an opening is to create a space where everyone will come together to share in a way they don't ordinarily do.
- 2. **Guidelines & Values** The purpose is to identify and agree upon shared guidelines & values in order to create a safe space to learn and grow.
 - a. School-wide Core Guidelines- (1) Listen & Speak with Respect, (2) Stay Focused, (3) Right to pass, (4) Honor Privacy/Confidentiality
- 3. Discussion & Activity The purpose of this portion is to teach the lesson.
- 4. **Closing** Positives & Rewards The purpose of this is to reflect on the discussion/activity and close with intention.